



ST WULSTAN'S
CATHOLIC PRIMARY
SCHOOL

Religious Education Policy

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Commitment to Equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

This Religious Education (RE) Policy has been approved and adopted by Saint Wulstan's Catholic Primary School October 2024 and will be reviewed in October 2025

Signed by the Chair of the Local Governing Body for Saint Ambrose and Wulstan's Catholic Primary School:

Mr David Gillett

David Gillett

Signed by the Executive Principal for Saint Wulstan's Catholic Primary School:

Mrs Emma Brocklesby

Emma Brocklesby



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DEFINITIONS

The Company's standard set of definitions is contained at Definition of Terms – please refer to this for the latest definitions.

1. Safeguarding

At Saint Wulstan's Catholic Primary School we play a crucial role in preventative education. Preventative education is a whole school approach in Religious Education that prepares pupils for life in modern Britain and creates a culture of zero tolerance for sexism, misogyny/misandry, homophobia, biphobia and sexual violence/harassment. We have a clear set of values and standards, upheld and demonstrated throughout all aspects of RE. The RE curriculum is inclusive and developed to be age and stage of development appropriate.

2. The Catholic Curriculum

- Through the development of a Catholic Curriculum all staff have the knowledge and understanding of the Catholic Social Teaching themes. Staff ensure that through the RE curriculum there are opportunities for the pupils to develop their own knowledge and understanding of the key principles of the Catholic Social Teaching themes.
- Pupils are also encouraged to use this gained understanding to make, age-appropriate links to their everyday lives and the world around them. The CAFOD resources are used to support this learning and it is also enhanced through trips, visitors to school and experiential days as well as involvement in charitable organisations.
- The Catholic School Pupil Profile is also linked to the Catholic Curriculum and the appropriate virtues are chosen and celebrated through the RE curriculum. The virtues that are chosen for the RE curriculum are:
 - Grateful & Generous
 - Attentive & Discerning
 - Compassionate & Loving
 - Faith-filled & Hopeful
 - Eloquent & Truthful
 - Learned & Wise
 - Curious & Active
 - Intentional & Prophetic

3. GDPR and Data Protection

This policy adheres to the principles under data protection law. For further information please review the school's data protection policy published on the school's website.

4. Rationale

- Religious Education at St Wulstan's is central to the life of the school, it is a way of life, living and learning through Faith.
- RE is a core subject and is taught through the four areas of study: Revelation, Church, Celebration and Life in Christ. The beliefs and values studied in RE inspire and draw together every aspect of the life of our school.
- To adhere to requirements set at the Bishops Conference, 10% of teaching time is devoted to RE. This will help to nurture the human wholeness of each pupil to play a full role in society and provide a community in which faith, culture and life are brought into harmony.
- R.E. is taught as a discrete subject but can also be part of cross curricular work.

5. Aims

Through our RE curriculum, we aim to:

- Place Christ at the centre of our community.
- Recognise that everyone is created in the image and likeness of God.
- Foster, deepen and nurture the faith of pupils, staff and parents; the whole school community.
- Promote an understanding and appreciation of Catholic teaching and practice.
- Educate and enrich each individual and develop values that reflect the gospel message and the teaching of the church.
- Foster and promote the moral and spiritual development of pupils.
- Promote and encourage active and committed participation and service in the life of the church and its community.
- Develop a relationship with God by responding to the presence of God in their lives through prayer and reflection.
- Develop knowledge and understanding of the Catholic Faith in partnership with school, home and parish.
- Foster attitudes of respect and understanding for the beliefs and traditions of other faiths and of the global community.

Our Religious Education Curriculum Policy seeks to:

- Promote high standards of learning and teaching in Religious Education.
- Foster an understanding of the Catholic Faith and its links to other Christian and world faiths.
- Recognise that each child is a unique individual able to make a valuable contribution to our school community and to the wider world.
- Encourage pupils to develop their individual skills to the best of their ability.
- Encourage pupils to develop an enquiring attitude to their own faith and that of others.

How we meet our stated aims:

- Children will, through a planned curriculum programme, learn about the Catholic faith and an appreciation of others in the world around them.
- Religious Education is taught as a subject in its own right, accounting for 10% of lesson time in each class timetable, using the 'Learning and Growing as People of God' programme as its basis.
- The prayer programmes are used during Advent and Lent as part of class and whole school liturgies.
- At St Wulstan's we aim to teach Religious Education through a multi-faceted approach. This might take the form of children working as a whole class, small groups, pairs or individuals, and encompassing a wide range of approaches, e.g. writing, investigations, role-play, discussion, meditation, prayer, music and dance.
- All pupils have access to the religious education provided irrespective of ability, gender, disability, race or religion. Tasks are differentiated or changed in order to accommodate all individuals. This is included in planning.
- As a Catholic school, all pupils receive the same RE curriculum. All are fully integrated into the class structure and are given the same opportunities, e.g. planning class liturgies, reading at Mass and saying daily prayers.
- Children are assessed according to Diocesan expectations, providing a tool which pupils' understanding and progression may be measures.
- Resources are available to staff for supporting a range of abilities. These are available to support the teaching of the Religious Education programme. This includes material for assemblies, sacramental preparation, seasons and feasts of the church, Saints, multi-cultural themes, posters reflecting Old and New Testament events. Our libraries also house a number of child-centered faith books. All classes have access to Bibles relevant to their year group.
- The use of technology is used where appropriate and relevant to enhance and develop the teaching and learning of Religious Education.
- Support is always available between colleagues at any time, e.g. in the planning of liturgy, through paired moderation, through induction for new staff and in planning / delivering learning and teaching.
- The Religious Education Coordinator attends half termly Worcestershire partnership meetings as well as half termly meetings as part of our Diocesan entitlement. Different aspects of Religious Education teaching is discussed, good practice shared and resources recommended.

6. Prayer

Pupils have the opportunity to experience different forms of prayer – formal, traditional prayers of the church and school day, spontaneous, meditative and reflective. Through prayer, we aim to develop a personal relationship with God. This will not just happen however, and we need to create the right atmosphere. Prayer time should be quality time and children should be taught in a meaningful way in order to develop a real 'sense of prayer'. This may take place in whole school, key stage or class settings. Classes are taught about prayer in accordance with Diocesan guidelines and the children therefore need to learn traditional prayer formulae. Pupils should be encouraged to understand why we say the prayer and what the prayer is about at different times of the year, especially where special forms of prayer are used e.g. Stations of the Cross in Lent, the Rosary in October. All classes have a focal point for prayer and religious artefacts with an altar in each classroom to support pupils in their prayer and worship. Other areas of the school are used for prayer including the school chapel, the outdoor classroom and the school hall.

7. Sacramental Preparation

- Pupils in Year 3 are prepared for the Sacrament of Reconciliation and Holy Communion while pupils in Year 6 are prepared for the Sacrament of Confirmation.
- This is a collaborative approach between St Wulstan's school, parish clergy and families, enabling the children to appreciate and develop their understanding of the importance of their place
- in the community.
- The RE Coordinator works closely with the Parish Priest to ensure the successful running of the Sacramental preparation programmes.
- Workshops for parents and children take place during the year as part of the preparation programme.

8. SMSVC

- The school has adopted the Catholic Schools Pupil Profile as a way of providing a thematic focus for Collective Worship and SMVSC.
- Vocabulary is displayed in every classroom and referred to and used by all staff.
- Weekly Discipleship certificates are given with links to SMVSC vocabulary. The Virtues and Values are displayed in the school hall along with evidence of how children throughout the school are displaying the current virtue/value.
- SMVSC opportunities are included on every RE plan.
- The Religious Education curriculum underpins the moral development of pupils throughout their faith journey.
- Resources are used and topics covered are founded on Catholic moral principles.
- Guidance may be sought from the Diocese and from the Parish Priest, as necessary.
- Pupils are encouraged to become mature and responsible Christians at all times and are valued, respected and rewarded for their work, actions or attitude within the classroom and at our weekly celebration assemblies.
- Pupil voice is of great importance – we have a school council who meet regularly and have an established Mini Vinnies programme in school.
- Social development is an on-going programme, incorporated into all curriculum areas, everyday experiences and teaching, showing pupils how to interact, accept and understand others.
- Pupils are encouraged to be aware of people less fortunate than themselves by supporting and organizing fund-raising. These include CAFOD, Operation Christmas Child, Father Hudson's Home, Water Aid, Help for Heroes. They are also encouraged to respond to current national disasters as part of their Catholic Mission.

9. Other Opportunities

- Music, Art, Drama, History and Literature play an important role in the teaching of Religious Education and are used to enhance the pupils' learning experiences.
- At significant times in the year, educational visits / retreats are organised to support the spiritual and cultural development of pupils, e.g. St Chad's Cathedral, Harvington Hall, Alton Castle Residential Retreat.
- Vocational experts and other speakers visit the school to promote Vocations throughout the year across the school.

10. Multi-Cultural Education – A Cross-Curricular Subject

- Although St Wulstan’s Catholic Primary School is committed to handing on the Catholic faith and ethos, we do aim to:
- Enable pupils to learn Christian values to respect all people regardless of race, creed or skin colour.
- Teach pupils to appreciate the value and worth of the different cultures and races reflected in the society in which we live – a multi-cultural Britain.
- Emphasise our similarities and respect our differences and not judge them through various teaching experiences.
- Enhance pupils understanding of their values while respecting those of other faiths and beliefs, without compromising the principles of the Catholic faith.
- Through planned teaching and enrichment opportunities, help children to learn about other faiths, cultures and customs from around the world.
- Teach and develop positive attitudes and values in our pupils towards people from other cultures, which, as part of their moral and social education will be applied across the whole curriculum.
- Equip our pupils with the necessary tools of understanding and respect, so preparing them for the opportunities, responsibilities and experiences of later life in a modern multi-cultural Britain.

11. Management and Organisation

The RE Coordinator has responsibility for the development of RE throughout the school.

Responsibilities include:

- Formulating objectives for the RE Development Plan and Self Evaluation Form (with support from the Executive Principal).
- Policy writing, implementing and monitoring.
- Planning – ensuring that long term plans are reviewed in line with the School Development Plan.
- Evaluating and monitoring of teaching and learning in RE.
- Providing support for all staff as required and supporting induction of new staff.
- Reporting developments to the Executive Principal and the Local Governing Body.
- Identifying training needs and inform staff of new developments.
- Providing in-service training.
- Auditing resources and purchasing resources following consultation with staff.

Class teachers are responsible for:

- planning and providing learning opportunities using the diocesan schemes.
- using agreed long and short term planning formats.
- providing assessment data in line with Diocesan expectations.
- providing ongoing assessment data to support attainment target judgements.

The Executive Principal and RE Coordinator are responsible for:

- the implementation, monitoring and evaluation of the RE policy, RE Action Plan, expectations in relation to learning and teaching and identifying training needs throughout the school.
- The RE Link Governor liaises with the RE Coordinator.
- The Coordinator reports to the Local Governing Body through the Principal’s Report.

12. Monitoring and Evaluation

- Monitoring takes place in line with the school's monitoring policy.
- The policy document and curriculum planning are evaluated, and revised if necessary, in line with school development.
- The RE Coordinator monitors and evaluates the policy and teaching and learning and reports to the link governor.

